How is PBIS Different?

The focus of this program is to provide students with instruction on expected behaviors and acknowledge those students who exhibit positive behavior on a consistent basis.

In order to maximize the success of PBIS, we need to work together!



According to research, family involvement has a positive effect on student behavior.

- When families are involved, students exhibit more positive attitudes and behavior.
- When students report feeling support from both home and school, they have more selfconfidence, feel school is more important, and they tend to do better in school.
- Student at-risk behaviors decrease as parent involvement increases.

(National PTA, 10/28/2005)

For additional information, please visit the following:

http://pbis.org

http://www.indiana.edu/~pbisin/about/



The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information or disability, including limited English proficiency.

Hobart High School

PBIS

Positive Behavior Intervention and Support

PBIS is a Positive Behavior Intervention and Support Program that promotes positive behavior in a school where all participants are encouraged daily to make positive choices.

Parent Guide 2011-2012

Hobart High School 2211 East 10th Street Hobart, IN 46342

Tel: 219-942-8521

Hobart High School is very committed to providing students with a positive learning environment; therefore, we have developed the BRICK program to meet that commitment. Students are encouraged to earn a **BRICK** in five target areas and will be rewarded each quarter for meeting those five. Detailed information is below.

BRICK

At Hobart High School, the five target BRICK areas include the following:

- **B** Be Here
- R- Respect
- I- Involvement
- **C** Citizenship
- K- Knowledge

B= Be Here:

Attendance will be measured each quarter by achieving outstanding attendance in all classes. Positive attendance is defined as having no more than 2 excused absences, no truancies, no unexcused absences, and no tardies in all classes combined. It is important for students to be present each and every school day in order to gain valuable learning experiences.

R=Respect:

Respect will be measured each quarter by earning no referrals <u>and</u> by teacher recommendation. Students can show respect to themselves, others, and property by making good choices.

=Involvement:

Involvement will be measured each quarter by participation in clubs, ROTC, fine arts, or on athletic teams. Being a part of a group allows students to foster relationships with peers, gain knowledge, and work toward individual goals. We believe that students involved in the school culture will be successful in the classroom.

C=Citizenship:

Citizenship will be measured each quarter by volunteering two community service hours each quarter. Community service stretches a student to reach beyond him or herself while voluntarily helping others or an organization without being paid.

K=Knowledge:

Knowledge will be measured each quarter by meeting the requirements of the honor roll: earning a 3.0 Grade Point Average and not earning any 'F'. However, students who do not meet the 3.0 grade point average can earn a BRICK in this area if they have not earned an 'F' and have no missing assignments in their classes.

Teachers will recommend these students for a BRICK each quarter.

PBIS FIRST QUARTER REWARDS REWARDS WEEK: NOVEMBER 8-12



Rewards for receiving all 5 BRICKS:

- Leave 5 minutes early from each class for a week
- Leave 3 minutes early for lunch for a week
- Free coffee or hot chocolate
- Pictures taken for PBIS Recognition Board
- Free Subway gift certificate
- Hobart gear giveaway

School Spirit

At Hobart High School, we also believe that exhibiting school spirit will enhance a student's experience in high school thus promoting a positive school climate. During the school year, Hobart High School will randomly recognize and reward students that exhibit school spirit. School spirit can be defined as wearing school colors on certain days, attending sporting events, attending plays and music programs, and helping others in need.